# WorldSkills London 2011

One School, One Country

WorldSkills International Members' Resource Pack



Showcasing skills that shape our world



A guide to the WorldSkills London 2011 One School, One Country for WorldSkills International Members





# **Purpose**



Showcasing skills that shape our world

This guide has been written to support WorldSkills International Members in preparing for One School, One Country. It contains a brief overview of the initiative and a provisional programme of activities for the visit.

For more information about the WorldSkills London 2011 Education Experience visit our website at www.worldskillslondon2011.com/education









## About the initiative



One School, One Country, is a component of the **WorldSkills London 2011 Education Experience** (www.worldskillslondon2011/education). It is an opportunity for Primary schools, with pupils aged 5 to 11 years old attending, within London, to enable pupils to welcome and host teams from WorldSkills International Member countries/regions. The objectives of the initiative are:

- to provide pupils in primary schools with the opportunity to welcome and host Competitors, Experts and Delegates from WorldSkills International Member countries/regions;
- to encourage primary school pupils to learn about the cultures, skills and values of other countries/regions;
- to motivate and encourage primary school teaching staff and management to proactively engage their pupils in One School, One Country prior to visiting WorldSkills London 2011.

The components of One School, One Country are summarised below:

- **Skills and Cultural Event Days**: These school based activity days will celebrate the culture, skills and professions of the Member country/region through open days and other relevant events as determined by the school calendar (and supported by learning resources provided by WorldSkills London 2011 where appropriate).
- **Communication with a host primary school**: This is an opportunity for Teams from WorldSkills International Member countries/regions to interact with their host primary school prior to arrival in London.
- **Welcome**: Primary schools will act as 'welcome hosts' to a Teams by organising a special welcome reception at their school on **Tuesday 4th October 2011**.

One School, One Country has been designed to involve primary schools in learning about the culture, skills and professions of different countries/regions. It will be supported by teaching and learning resources which help pupils with their communication, problem solving and teamwork skills.

In order to maximise the benefits of One School, One Country, Teams from the WorldSkills International Member countries/regions are actively encouraged to participate in communicating with their host school. This will provide them with the opportunity to find out the host school, its ethos as well as gain a further insight into the culture in United Kingdom. It will also provide the means of inspiring and motivating young people in the United Kingdom who ordinarily would not have the opportunity to interact with skilled professionals from other countries/regions.

## **Welcome Reception for Teams**



There will be an opportunity for primary schools in London to host a special welcome reception for Teams which will take place on **Tuesday 4th October 2011** between 11:00 and 14:00 at the primary school. A provisional programme for the welcome reception is outlined below:

Time	Activity	Action
11.00	Arrival	Teams arrive at host school and are formally welcomed by the Head Teacher, staff and pupils in a special assembly.
11.15	Welcome by pupils	Pupils welcome the Team (possibly in the Competitors' own language) through a traditional dance, song and/or verse.
11.45	Team response and introduction	Teams introduce themselves, and provide information on their particular skill and their 'journey' to WorldSkills London 2011.
12.15	Question and Answer session	The Head Teacher (or appointed staff member) hosts a 'Team Question Time' in which primary school pupils can direct questions to their guests which cover a range of topics and subjects (Focused on the skill of the Country from which the team comes).
12.45	Tour of the school 'exhibition' area	Tour of the school: Primary school pupils and their teachers show the Team their school exhibits showing photographs, drawings, writing, awards and other examples of their school work, etc.
13.30	Team departure	Team and school exchange gifts*, bid farewell and depart

### Exchange of gifts at the One School, One Country Welcome Reception

We actively encourage Teams to exchange gifts with their host school. Where possible gifts should reflect the culture of the WorldSkills International Member country/region. Please communicate with the lead contact within your host primary school if you require further assistance in this area.

#### How to get involved

Teams can get involved with One School, One Country by:

- communicating in writing with pupils from the host primary schools by letter or email providing information about themselves, their area of skills expertise, their country/region, its culture, etc.
- responding in writing to questions raised by pupils from the host primary school about their country/region;
- supplying photographs/online video links demonstrating aspects of the work and skill(s) of the Competitors; and/or
- supplying photographs/pictures and/or short videos that feature different cultural dances and/or music of the WorldSkills International Member's country/region.

# Safeguarding



The following safeguarding guidelines aim to provide clear direction to Teams and others about expected codes of behaviour in dealing with children as part of the One School, One Country initiative. The guidelines also aim to make explicit the expectations of WorldSkills London 2011 and its partner schools.

## **Familiarity**

All visitors should:

- maintain a professional 'distance' from children in all forms of communication;
- avoid 'special' relationships either through written or verbal contact;
- not initiate social contact with children outside of the One School, One Country initiative; and
- avoid any actions which may be interpreted as 'over familiar'.

#### Photography at the welcome reception

• Teams must not photograph or video a pupil during lessons or other school activities using conventional photographic equipment (or with the photo/video facility now available on most mobile phones) without the expression permission of the Head Teacher or designated person at the school. Parents will be informed, before they consent to their pupils attending the One School, One Country the welcome reception at the school, that photos and videos will occasionally be taken of the event.

#### Contacting pupils directly by telephone/email

- Telephone calls to children involved in One School One Country should not be made.
- Permission will be obtained from the lead contact and parents to communicate by email (or any other form of written communication) as part of the One School, One Country initiative only.